

# Architecture Sans Frontières-UK (ASF-UK)



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## Available CPD Material (4)



### Challenging Practice: Essentials for the Social Production of Habitat. Stage 4. Reflecting on Action

Consists of the development and submission of a personal written, graphic or video essay designed to facilitate critical reflection on both the theoretical and fieldwork components of previous stages of Challenging Practice. By the end of this Stage you will have:

- Demonstrated a critical understanding of the specific complexity of circumstances and constraints that built environment professionals have to respond to when addressing issues of poverty and inequality in urban areas
- Understood analytically different ways of intervening in urban areas in the field of international and community development practice
- Gained the capacity to evaluate a range of spatial interventions in terms of the extent to which they effectively address issues related to poverty and inequality in urban contexts from a community-based perspective
- Demonstrated critical awareness of your own professional role in the context of urban development practice

Material type: Course

RIBA Core Curriculum: [Architecture for social purpose](#)  
[Places, planning and communities](#)

Knowledge level: Deep Knowledge



### Challenging Practice: Essentials for the Social Production of Habitat. Stage 3. Reflecting in Action

May be either a practical internship or the attendance of a workshop in the field both of which offer learners a live immersion into an urban reality to put into practice the concepts, methodologies, skills and techniques acquired in previous stages. By the end of this Stage you will have:

- Experienced the specific complexity of circumstances and constraints that built environment professionals have to respond to when addressing issues of poverty and inequality in urban areas
- Developed, tested and critically assessed different methodologies for a design based approach to urban development that is embedded in a process of community participation and engagement
- Creatively experimented and employed tools and techniques of participatory design and planning in practice
- Reflected on the challenges encountered in action and on your own process of learning, as a way to gain critical understanding, fresh insights and increased self-awareness

Material type: Course

RIBA Core Curriculum: [Architecture for social purpose](#)  
[Places, planning and communities](#)

Knowledge level: Deep Knowledge

### Challenging Practice: Essentials for the Social Production of Habitat. Stage 2. Learning in Action



A two day seminar designed to enable participants to deepen their understanding of the topics covered in Stage 1 through scenario- building activities and role-play exercises based on real case studies. By the end of this Stage you will have:

- Gained a more in depth understanding of the specific complexity and constraints that built environment professionals have to respond to when addressing issues of poverty and inequality in urban areas
- Compared and contrasted urban development challenges taking place in different social , cultural, political and economic contexts, particularly in the North and the South of the globe
- Experimented frameworks and methodologies for a design based approach to urban development that is embedded in a process of community participation and engagement
- Engaged in a cooperative learning process, as a way to explore the opportunities and limitations of your existing professional knowledge

Material type:

Course

RIBA Core Curriculum:

[Architecture for social purpose](#)  
[Places, planning and communities](#)

Knowledge level:

Deep Knowledge

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### Challenging Practice: Essentials for the Social Production of Habitat. Stage 1. Introduction



A free theoretical online introduction that provides an initial overview of the knowledge required to engage with vulnerable groups in an urban context. By the end of this Stage you will have:

- Appreciated the specific complexity of circumstances and constraints that built environment professionals have to respond to when addressing issues of poverty and inequality in urban areas, particularly in the global South
- Gained awareness of different aspects of and approaches to international and community development practice in urban contexts
- Been introduced to concepts, frameworks and methodologies for a professional approach to urban development that is socially and culturally responsive, economically viable and environmentally sustainable

Material type:

Online Learning

RIBA Core Curriculum:

[Architecture for social purpose](#)  
[Places, planning and communities](#)

Knowledge level:

Deep Knowledge

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## Classifications

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### Subject/Product Areas (CI/SfB)

Special activities, requirements

[Quality, testing, research organisations > Advisory organisations](#)

### RIBA Core Curriculum areas

[Architecture for social purpose](#)

Knowledge level: *Deep Knowledge*

[Places, planning and communities](#)

Knowledge level: *Deep Knowledge*