

## DDC Solutions



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### Available CPD Material (3)

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#### 3D Surveys; Suitable for project delivery

This CPD will illustrate the key elements that makes for a sound 3D Survey, suitable for project delivery, the needs and requirements of the project team and basic compliance to ISO 19650. By the end of the CPD you should have a greater understanding of:

- Why and how the 3D surveys is a key source of information
- How a 3D survey is produced
- How to plan for the use of your 3D survey
- Simple methodology to ensure all your needs and requirements are met.

Material type:

Online Learning

RIBA Core Curriculum:

Design, construction and technology

Knowledge level:

Microlearning

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#### Revit for Project Delivery

This CPD will illustrate the key elements that makes for a sound Revit implementation suitable for projects that are 3D collaboration between design teams, using Revit. Topics covered will include software configuration, naming convention, geographical coordination, CAD standards and deliverables. By the end of the CPD you should have a greater understanding of:

- How the software can find information on the network
- The importance of naming convention
- The importance of 3D coordination between teams
- How professional drawings can be created
- What technical functions that need to be in place to meet project deliverables

Material type:

Seminar

RIBA Core Curriculum:

Business, clients and services  
Design, construction and technology

Knowledge level:

General Awareness

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## BIM Awareness



This CPD covers the fundamentals of BIM Level 2/ISO 19650 principles, aiming to improve knowledge of BIM language and day to day application of the BIM process. Topics covered include a BIM maturity review – BIM Level 1,2 and ISO 19650, the collaborative team – roles and responsibilities, application of BIM Level 2 and ISO 19650, and responding to an EIR – Making BIM Level 2 and ISO 19650 work practically. By the end of the presentation you should have a greater understanding of:

- BIM Levels and ISO 19650, to be able to make an educated decision on if a project is or should be BIM or not.
- Basic vocabulary, to be able to hold educated discussions on and around BIM.
- The stakeholder's roles/functions and collaboration, to be able to see a BIM project from an objective angle and better understand how the teams should work together.
- Employers Information Requirements, to be able to plan the project and better support the client.
- BIM Execution Plan, to be able to better plan the work loads, manage the team and project and work better with external teams.

Material type:

Seminar

RIBA Core Curriculum:

Business, clients and services  
Design, construction and technology

Knowledge level:

General Awareness

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## Classifications

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### Subject/Product Areas (CI/SfB)

Special activities, requirements

Office and project management > Advisory organisations

Office and project management > Office management software

Office and project management > Published information services

Office and project management > Practice and project management

### RIBA Core Curriculum areas

Design, construction and technology

Knowledge level: *Microlearning*

Business, clients and services

Knowledge level: *General Awareness*